## student activity 1

#### The Nutcracker

Ballet dancers spend years training for their careers. They dedicate their lives to a demanding physical practice. The pleasure they find in dancing makes the effort and challenge worth it.

Is there anything in your life that demands a lot of work and gives you a lot of pleasure? If so, what? Write a paragraph about what you do and why you do it.

If you cannot think of anything in your own life to write about, on something they enjoy? If you do not want to write about yourse or a friend's hard but enjoyable work.	do you see someone else working hard to do elf, write a paragraph about a family member
or a mena strain sor enjoyable work.	
	arts education
	eaucation

### student activity 2

#### The Nutcracker

Russia – yellow

#### Looking out from Russia in the 1890s

When librettist and choreographer Marius Petipa created *The Nutcracker* with his collaborators in St. Petersburg, they used their world as inspiration. They created short dances based on other places and peoples. How did they see the world? Let's look at a map, and see what we can deduce.

On the back of this page is a map of the world in 1833, 59 years before *The Nutcracker* premiered. Notice that the boundaries between countries and the names of places are different than they are now, in 2018.

On the 1833 map, identify and color the following places:

Spain - orange

China – rea	Middle East – green	
Arabia – <mark>blue</mark>	France – purple	
Approximate where St.	etersburg was and draw a star there.	
What do the countries he premiered?	ve in common? Where are they located in relationship to St. Petersburg, where The Nutcrac	ke
countries and modes of it exported. Trains helped collaborators' worldview	d the end of the Industrial Revolution, which changed economic relationships between ansportation. Russia, a large producer of grain, started importing more goods than people travel faster than ever before. How might this have affected Petipa and his Note that there is no right answer to this question. It is asking you to think and make brainstorm some possible effects of the new trade relationships and transportation on ors.	
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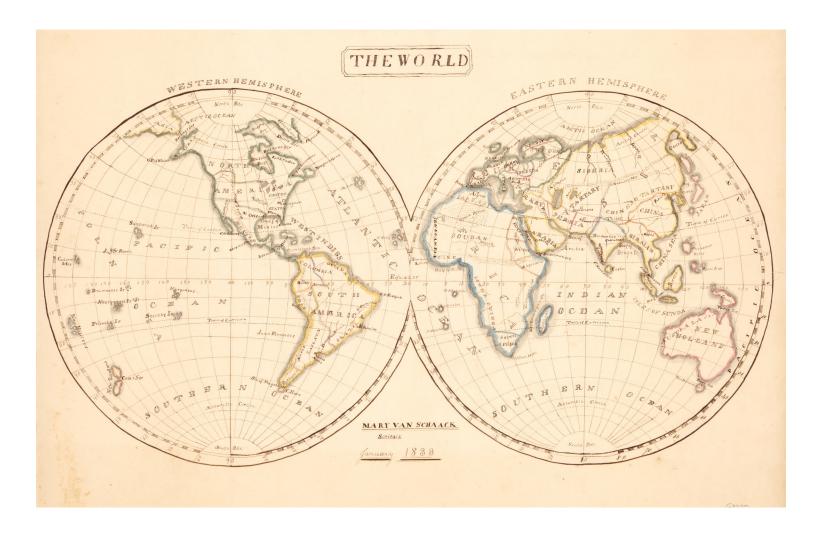
After you've brainstormed, if you'd like to read more information about Russia in the 19th century, you can visit the Country Studies website, http://countrystudies.us/russia/6.htm

Available at: https://www.loc.gov/item/99463787/

Library of Congress, Geography and Map Division.



# student activity 2



Russia – yellow

China - red

Arabia – blue

Spain – orange

Middle East – green

France - purple

Approximate where St. Petersburg was and draw a star there.

