

student activity 1

(Grades 1-2)

Name _____ Date _____

Rhymes are used across genres in poetry and songs. For example, rappers use them in their lyrics, while Shakespeare used them in his lines. Now, it's your turn to make some rhymes.

Below, in one column are words and phrases. Under each word, brainstorm others that rhyme with it.

In the second column are poems with missing words. Pick a word from your brainstorm to complete each poem.

Words	Poems
<p>Example: show</p> <p>go Joe foe below slow blow doe tip-toe know bow low sew</p>	<p>Example:</p> <p>Magic Tree House will come to life. Our class will go to see a show. Before we take this special trip, ...</p> <p><i>"There are some things that we should know."</i></p>
<p>beat</p>	<p>Poems are nice, but music is better. When I hear words put to a beat The rhythmic sounds and catchy lines Make it hard to stay in my _____.</p>
<p>regret</p>	<p>Shakespeare wrote 37 plays, showing us love, war and regret. He created classic characters, like Hamlet, Romeo and _____.</p>
<p>stage</p>	<p>Some new actors may have a fright, When first they step onto the stage. So before I put myself in the light, I'll practice my lines written on the _____.</p>
<p>know it</p>	<p>Now I can rhyme and finish a poem Like Shakespeare, Drake and others, you know it, Let the words flow freely from my mouth I am on my way to being an expert _____.</p>

student activity 1

(Grades 3-5)

Name _____ Date _____

Rhymes are used across genres in poetry and songs. For example, rappers use them in their lyrics, while Shakespeare used them in his lines. Now, it's your turn to make some rhymes.

Below, in one column are words and phrases. Under each word, brainstorm others that rhyme with it.

In the second column are the first phrases of poems. Use your list to finish the poems.

Words	Poems
<p>Example: show</p> <p>go Joe foe below slow blow doe tip-toe know bow low sew</p>	<p>Example:</p> <p>Magic Tree House will come to life. Our class will go to see a show. Before we take this special trip, ...</p> <p><i>"There are some things that we should know."</i></p>
<p>beat</p>	<p>Poems are nice, but music is better. When I hear words put to a beat The rhythmic sounds and catchy lines</p> <p>_____</p>
<p>regret</p>	<p>Shakespeare wrote 37 plays, showing us love, war and regret. He created classic characters,</p> <p>_____</p>
<p>stage</p>	<p>Some new actors may have a fright, When first they step onto the stage. So before I put myself in the light,</p> <p>_____</p>
<p>know it</p>	<p>Now I can rhyme and finish a poem Like Shakespeare, Drake and others, you know it, Let the words flow freely from my mouth</p> <p>_____</p>

student activity 2

Character analysis & Costume design

Student Name: _____

Character: _____

Play: _____

Draw a picture of the costume that you think your character would wear.

Explain your design. Be sure your response includes historical and literary references.

PLAYBILL

New Jersey Performing Arts Center

Student Name: _____ Character: _____

Play: _____