

student activity 1

jazz characteristics

Name _____ Date _____

Directions: Unscramble the words to learn about characteristics of jazz, then write a personal response about jazz music.

1. Jazz music uses _____, which means a musician creates new music on the spot.
MRVSTOIPOIAN
2. During a _____, one musician is featured. **OOLS**
3. When a musician plays a musical phrase and another musician (or group of musicians) answer back, it's known as _____. **LACL NAD PEERSONS**
4. Many musical styles, from R&B to Rock 'n' Roll, have been influenced by _____. **ZAJZ**
5. What do you already know about jazz?

6. What did you learn about jazz from watching the video "What is Jazz?"

7. Do you enjoy listening to jazz music? Why or why not?

student activity 2

an inspirational creation

Name _____ Date _____

Directions: Use the space below to reflect on your personal goal and inspirations, then represent them in an artistic work or performance. Include a short artistic statement to showcase what you've created.

reflection

1. What is one BIG goal that you are working towards? Why is it important to you? (if you're stuck, think about something you want to achieve or accomplish in your personal life, your school work, or your future career)

2. Name and describe one person who has inspired you to achieve your goal. Explain what makes them unique and what they have done to inspire you. If needed, do some research on the person and include it here.

planning

3. How would you like to share your goals and inspiration with others? Will you create a visual inspiration board, create a poem, perform a dance, or something else? Think about your talents and interests when you make your decision.

writing an artistic statement

4. An artistic statement is a few sentences that tell your audience what you made and why you made it. Include the type of artwork/performance you made, a description (with adjectives!) of your creation, and what your creation represents or stands for. Don't forget to include the title of your work!