

student activity 1

Name _____ Date _____

Part I: Answer the questions below to help you create your unique B-boy or B-girl breaker name!

1. Name _____

2. Where are you from? _____

3. What physical or personality trait do you believe others first notice about you?

4. How would you describe yourself?

5. What are your hobbies and/or interests?

6. What are your talents?

7. What about yourself are you most proud of?

Part II: Choose a question and your corresponding answer from above. Use this as inspiration to create your unique B-boy or B-girl name!

Example: Question #: 3 Answer: my smile → Breaker name: B-boy/B-girl Pearly Whites

Question: _____ **Answer:** _____ → **B-name: B-boy/B-girl** _____

student activity 2

Name _____ Date _____

Part I: Working either individually, with a partner or in a small group, choose a current event topic that is important to you. Some examples may be climate change, immigration, voting rights, healthcare, education or choose one of your own! Research and discuss the key points and your stance on the topic.

Topic: _____

Key points: _____

My/Our Stance: _____

Part II: Use the space below or grab another piece of paper to create an original piece of graffiti artwork to highlight your opinion on your chosen topic above. Consider the colors, language, and images you will use to encompass your perspectives.