

student activity 1

Name _____ Date _____

Comparing Cultural Celebrations

After reading the article *The Origins and Evolution of Carnival in Trinidad and Tobago*, answer the questions below and use the table on the next page to describe six important cultural elements of the celebration. Then, choose a holiday you celebrate and do the same. Take note of the similarities and differences between the two celebrations.

Use the following graphic to guide you.



Source: PBS Learning Media

1. Which cultural aspects seem easiest to describe? _____

2. Which cultural aspects require more thought and/or research? _____

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Name _____ Date _____

Comparing Cultural Celebrations continued

Use the table below to describe six important cultural elements of Carnival in Trinidad and Tobago. Then, choose a holiday you celebrate and do the same. Take note of the similarities and differences between the two celebrations.

Carnival in Trinidad and Tobago	My holiday: _____

student activity 2

Name _____ Date _____

Podcast Interview Planner

A podcast is a chance to share an event, opinion or experience with the world! Your job is to share about your pretend trip to Carnival (Trinidad and Tobago), Carnival (Brazil) or Mardi Gras (New Orleans) through an interview format. **Answer the questions below to organize your thoughts. Then, referring back to Activity Sheet 1, write a script for your episode before recording.**

1. **Title of your podcast episode:** Be creative! _____

2. **Length of your podcast episode:** *Tip: 3 – 5 minutes is a great goal* _____

3. Overview of your episode:

Which celebration will you discuss? _____

What cultural elements will you include? _____

Who will be the interviewer and the guest? _____

How can you introduce and close your episode in an interesting way? _____

4. **Opening music:** _____

Tip: The music you choose should be from your celebration. Your teacher can provide websites with high-quality and authentic examples.

5. **Why did you choose your opening music? Explain your artistic decision.** _____

6. **Write your introduction!** How can you hook your listeners? What might hook you if you were listening to the podcast?

Tip: Remember to introduce yourself and your guest

7. **Question about cultural element #1** Add details, evidence and examples of the cultural element.

8. **Question about cultural element #2** Add details, evidence and examples of the cultural element.

student activity 2

Name _____ Date _____

Podcast Interview Planner continued

Answer the questions below to organize your thoughts. Then, referring back to Activity Sheet 1, write a script for your episode before recording.

9. **Question about cultural element #3** Add details, evidence and examples of the cultural element.

10. **Question about cultural element #4** Add details, evidence and examples of the cultural element.

11. **Question about cultural element #5** Add details, evidence and examples of the cultural element.

12. **Question about cultural element #6** Add details, evidence and examples of the cultural element.

12. **Write your closing!** What do you hope your listeners learned and will remember about your celebration?

Tip: Remember to thank your guest!

13. **Closing music:** _____

Tip: The music you choose should be from your celebration. Your teacher can provide websites with high-quality and authentic examples.

14. **Why did you choose your closing music? Explain your artistic decision.** _____
