

student activity 1

Name _____ Date _____

10 Seconds

After the show answer the questions below and participate in a class discussion about the play.

1. When watching the play, I felt _____

2. I feel safe in my community when _____

3. I don't feel safe in my community when _____

4. I believe the police in my community are _____

5. Fair treatment by police officers looks like _____

6. Fostering trust between the police and my community is important because _____

7. I believe that we can build relationships with police and young people by _____

8. The play would have had a different ending if _____

9. Why do we have implicit or unconscious biases? _____

10. What are some unconscious biases that I may have? _____

11. How can I change the unconscious biases I have? _____

student activity 2

Name _____ Date _____

10 Seconds

Brainstorm images that represent your identity (*hobbies, aesthetics, passions, values, personality traits, etc.*). Use this collection of ideas to create a collage that represents who you are and what you care about in the box below. This can be done using images found online, magazines/flyers/printed materials or hand-drawn art.

