

## student activity 1

Name \_\_\_\_\_ Date \_\_\_\_\_

## Telling a Story Part One

**Watch the read-aloud version of the story *I Walk with Vanessa* with your classmates.**

As you watch, think about the following storytelling skills:

- **Articulation:** Are the characters speaking clearly?
- **Projection:** Are the characters speaking loud enough to be heard?
- **Pace:** How fast or slow are they speaking? Are all words spoken at the same pace?
- **Feelings:** How are emotions shown to help the audience understand the character?
- **Gestures:** How do the characters use their body movements to convey a message?

## Telling a Story Part Two

**Younger students:** Consider each page of the book. As a class, write out the words that you would use for the text of the story. Then, try performing your dialogue or narration using some of the acting skills from the list above.

**Older students:** Consider each page of the book. In pairs or small groups, write out the words that you would use for the text of the story. Then, try performing your dialogue or narration using some of the acting skills from the list above with other groups or for the whole class.

**Use the space below and on the next page to write.**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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## Telling a Story Part Two

**Use the space below to continue your writing if needed.**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## student activity 2

Name \_\_\_\_\_ Date \_\_\_\_\_

## Writing and Telling Your Own Story

Choose one of the biographical story prompts to help tell an autobiographical story from your own life. Then, share your story with a classmate using the storytelling skills listed in Activity Sheet 1.

- A favorite birthday or holiday memory.
- The time you accomplished something hard.
- A time when you helped someone.
- A silly thing that happened that can still make you laugh.
- What are the things you see on your way to or from school?

**Use the section below to draw the beginning, middle and end of your story.**

Beginning	Middle	End

**Older students:** Use the space below to write the story that goes along with your drawings.

[illegible]