

# student activity 1

Name \_\_\_\_\_

Date \_\_\_\_\_



*Washington Crossing the Delaware*  
by Emanuel Leutze, 1851



*The American Revolution: 250th Anniversary Tour*  
at Chicago's Biograph Theater

## Tableau and Historical Paintings

1. In a small group, research paintings of the American Revolution
2. Choose a painting that your group connects to and thinks you will be able to recreate in tableau.
3. When creating your tableau, think about body positions, focal points, facial expressions and levels. Remember – no moving or speaking in a tableau!
4. Once your tableau is ready to be shared or photographed, fill out the information card below to be displayed.

Painting title \_\_\_\_\_

Artist and year painted \_\_\_\_\_

Group members \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We chose this painting because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What this painting tells us about the American Revolution is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## student activity 2

Name \_\_\_\_\_

Date \_\_\_\_\_

## Loyalist or Patriot? Part One

There are many famous names from the American Revolution. Do you remember if these lesser-known names were loyalists or patriots? Mark “loyalist” or “patriot” next to the following names.

1. Colonel Tye \_\_\_\_\_
  2. Deborah Sampson \_\_\_\_\_
  3. Joseph Brant  
(Thayendanegea  
of the Mohawk nation) \_\_\_\_\_
  4. Salem Poor \_\_\_\_\_
  5. Sybil Ludington \_\_\_\_\_
  6. James Armistead Lafayette \_\_\_\_\_
  7. The Oneida Nation \_\_\_\_\_
  8. Molly Brant \_\_\_\_\_
  9. Crispus Attucks \_\_\_\_\_

## Loyalist or Patriot? Part Two

If you were living during the American Revolution, do you think you would have been a loyalist or a patriot? Write a paragraph that describes what your life would have been like in that time and include at least two reasons why you are a loyalist or patriot.