

# student activity 1

Name \_\_\_\_\_

Date \_\_\_\_\_

## Part 1: Match the Term to the Definition

Write the correct letter next to each vocabulary term.

1. \_\_\_ Choreography

a. A system of animals used to represent years in a cycle of 12

2. \_\_\_ Folklore

b. Traditional stories, songs, or dances passed down through generations

3. \_\_\_ Symbolism

c. A philosophy from China that focuses on harmony and nature

4. \_\_\_ Costume

d. An object used by performers during a show

5. \_\_\_ Contemporary Dance

e. The design of dance movements and sequences

6. \_\_\_ Calligraphy

f. A style of dance that embraces innovation, blending techniques from various genres, including ballet, jazz and modern

7. \_\_\_ Martial Arts

g. A person who moves to another country to live

8. \_\_\_ Prop

h. Artistic writing often used in Chinese culture

9. \_\_\_ Daoism

i. A formal or religious ceremony performed in a specific order

10. \_\_\_ Immigrant

j. Colorful clothing that helps tell a story in performance

11. \_\_\_ Acrobatics

k. A celebration marking the new year on the lunar calendar

12. \_\_\_ Ritual

l. Using objects or animals (like dragons) to represent ideas

13. \_\_\_ Chinese Zodiac

m. Gymnastic feats requiring balance and agility

14. \_\_\_ Lunar New Year

n. Systems of combat used for self-defense, sport or tradition

## Part 2: Cultural Connections

Answer the following questions:

1. Write a short definition of tradition in your own words:

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2. How does Nai-Ni Chen's performance help us learn about Chinese culture?

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3. Why do you think it's important for performers to share their culture through dance?

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## Part 3: Fill in the Blanks

Use the vocabulary word bank to complete the sentences.

### Word Bank

Choreography

Acrobatics

Calligraphy

Folklore

Lunar New Year

Chinese Zodiac

Costume

Martial Arts

Symbolism

Prop

1. The dancers wore a bright red \_\_\_\_\_ to celebrate good luck.
2. The lion dance is part of Chinese \_\_\_\_\_ and tells a story of bravery.
3. The dragon in the performance is an example of \_\_\_\_\_, representing power and strength.
4. The group practiced the \_\_\_\_\_ until every move was perfectly timed.
5. Acrobatics and \_\_\_\_\_ were used in the performance to show skill and energy.
6. My birth year in the \_\_\_\_\_ is the Horse, which represents energy and freedom.
7. A fan was used as a \_\_\_\_\_ to help tell the story through movement.
8. The company performed a special show for the \_\_\_\_\_, a major cultural holiday.

# student activity 2

Name \_\_\_\_\_

Date \_\_\_\_\_

## Part 1: Observing the Performance

Answer the following questions.

1. Write down three symbols (animals, colors, props or movements) you noticed in the performance:

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2. Choose one symbol and describe its meaning in Chinese culture.

Symbol: \_\_\_\_\_

Meaning: \_\_\_\_\_

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## Part 2: Dance as Storytelling

Answer the following questions.

1. How did the performers use movement, music or costumes to tell a story without words?

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2. Circle one: The performance made me feel ...

Excited      Peaceful      Powerful      Curious      Other: \_\_\_\_\_

# student activity 2

Name \_\_\_\_\_

Date \_\_\_\_\_

## Part 3: Tradition and Innovation

Answer the following questions.

1. Describe something, within your culture, that has been passed down from an older generation that you participate in.

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2. Describe one moment when a traditional element (like horse dance, costumes, martial arts, etc.) was highlighted in the performance.

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3. Describe one moment when a modern or new element was highlighted in the performance.

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4. Why do you think it is important to combine old traditions with new ideas?

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