

# student activity 1

Name \_\_\_\_\_

Date \_\_\_\_\_

## Part 1: Match the Term to the Definition

Write the correct letter next to each vocabulary term.

- |                            |  |
|----------------------------|--|
| 1. ____ Choreography       | a. A system of animals used to represent years in a cycle of 12  |
| 2. ____ Folklore           | b. Traditional stories, songs, or dances passed down through generations   |
| 3. ____ Symbolism          | c. A philosophy from China that focuses on harmony and nature  |
| 4. ____ Costume            | d. An object used by performers during a show  |
| 5. ____ Contemporary Dance | e. The design of dance movements and sequences   |
| 6. ____ Calligraphy        | f. A style of dance that embraces innovation, blending techniques from various genres, including ballet, jazz and modern |
| 7. ____ Martial Arts       | g. A person who moves to another country to live   |
| 8. ____ Prop               | h. Artistic writing often used in Chinese culture  |
| 9. ____ Daoism             | i. A formal or religious ceremony performed in a specific order  |
| 10. ____ Immigrant         | j. Colorful clothing that helps tell a story in performance  |
| 11. ____ Acrobatics        | k. A celebration marking the new year on the lunar calendar  |
| 12. ____ Ritual            | l. Using objects or animals (like dragons) to represent ideas  |
| 13. ____ Chinese Zodiac    | m. Gymnastic feats requiring balance and agility   |
| 14. ____ Lunar New Year    | n. Systems of combat used for self-defense, sport or tradition   |

## Part 2: Cultural Connections

Answer the following questions:

1. Write a short definition of tradition in your own words:

---

---

2. How does Nai-Ni Chen's performance help us learn about Chinese culture?

---

---

3. Why do you think it's important for performers to share their culture through dance?

---

---

# student activity 1

Name \_\_\_\_\_

Date \_\_\_\_\_

## Part 3: Fill in the Blanks

Use the vocabulary word bank to complete the sentences.

### Word Bank

Choreography

Acrobatics

Calligraphy

Folklore

Lunar New Year

Chinese Zodiac

Costume

Martial Arts

Symbolism

Prop

1. The dancers wore a bright red \_\_\_\_\_ to celebrate good luck.
2. The lion dance is part of Chinese \_\_\_\_\_ and tells a story of bravery.
3. The dragon in the performance is an example of \_\_\_\_\_, representing power and strength.
4. The group practiced the \_\_\_\_\_ until every move was perfectly timed.
5. Acrobatics and \_\_\_\_\_ were used in the performance to show skill and energy.
6. My birth year in the \_\_\_\_\_ is the Horse, which represents energy and freedom.
7. A fan was used as a \_\_\_\_\_ to help tell the story through movement.
8. The company performed a special show for the \_\_\_\_\_, a major cultural holiday.

# student activity 2

Name \_\_\_\_\_

Date \_\_\_\_\_

## Part 1: Observing the Performance

Answer the following questions.

1. Write down three symbols (animals, colors, props or movements) you noticed in the performance:

---

---

---

2. Choose one symbol and describe its meaning in Chinese culture.

Symbol: \_\_\_\_\_

Meaning: \_\_\_\_\_

---

---

## Part 2: Dance as Storytelling

Answer the following questions.

1. How did the performers use movement, music or costumes to tell a story without words?

---

---

---

2. Circle one: The performance made me feel ...

Excited

Peaceful

Powerful

Curious

Other: \_\_\_\_\_

# student activity 2

Name \_\_\_\_\_

Date \_\_\_\_\_

## Part 3: Tradition and Innovation

Answer the following questions.

1. Describe something, within your culture, that has been passed down from an older generation that you participate in.

---

---

---

2. Describe one moment when a traditional element (like horse dance, costumes, martial arts, etc.) was highlighted in the performance.

---

---

---

3. Describe one moment when a modern or new element was highlighted in the performance.

---

---

---

4. Why do you think it is important to combine old traditions with new ideas?

---

---

---